

## WORLD VIEW SURVEY

### GENERAL INFORMATION ABOUT RESPONDENT

RESPONDENT NAME \_\_\_\_\_ GENDER: \_\_\_ Male \_\_\_ Female

AGE \_\_\_ MARITAL STATUS: \_\_\_ MARRIED \_\_\_ SINGLE

EXPOSURE OUTSIDE OF HEART CULTURE OR PEOPLE?

- This respondent has never been exposed to other peoples.  
 This respondent has seldom been exposed to other peoples.  
 This respondent is exposed occasionally to other peoples.  
 This respondent is exposed often to other peoples.  
 This respondent no longer lives among his/her own people.

ENTITY NAME OF RESPONDENT: \_\_\_\_\_

ENTITY TYPE (A person can belong to more than one segment of a people group or mega-city. Examples of segments are: students, farmers, teachers, artisans, etc. Check only one choice. Characterize segment if applicable.)

- People Group  
 People Group Population Segment (Primary Segment: \_\_\_\_\_)  
 Mega-city  
 Mega-city Population Segment (Primary Segment: \_\_\_\_\_)

LEVEL OF EDUCATION:

- No Formal Education  
 Primary  
 Middle  
 Secondary  
 Post-secondary  
 Graduate Work

RELIGION

- |                                       |   |   |
|---------------------------------------|---|---|
| <input type="checkbox"/> Christianity | <input type="checkbox"/> Islam            | <input type="checkbox"/> Buddhism             |
| <input type="checkbox"/> Judaism      | <input type="checkbox"/> Eastern Religion | <input type="checkbox"/> Traditional Religion |
| <input type="checkbox"/> Secular      | <input type="checkbox"/> Non-religious    | <input type="checkbox"/> Other: _____         |

### GENERAL INFORMATION ABOUT INTERVIEWER

INTERVIEWER NAME \_\_\_\_\_

DESCRIBE THE SETTING FOR OBTAINING YOUR INFORMATION \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## **PERSONAL VIEWS OF RESPONDENT**

- I. Thank you for meeting me to help me get a better understanding of your view about the world. I would like to start out by asking you a few questions about "family." Would you mind?
  1. What can you tell me about your family or families in your people group?
  2. Who should lead the family, the husband or wife?
  3. How are important decisions made in your family?
  4. What is your main responsibility in your family?
  5. How did your family choose where they now live?
  6. How do you get money for your family?
  7. When a husband or wife dies, what changes are made in the family?
  8. How are your ways passed down to your children?
  9. If you have important news to send to others in your family, how do you do it?

10. How are things inherited?
  
- 11a. How are people married?
  
- 11b. What is a good husband like?
  
- 11c. What is a good wife like?
  
- 11d. How are conflicts settled between a husband and a wife?
  
- 11e. How are people divorced?
  
- 11f. Where do people sleep in your houses?
  
12. How does a good father and mother raise their children?
  
13. What are some special days or events for your family?
  
14. How is your family different now than families long ago?

- II. May I ask you about where you live?
1. How is your village, town or city organized? (Try to get an understanding of spatial arrangements of families, people groups, town leader's house, water, meeting areas, businesses, worship places, etc. Use a separate sheet of paper to draw a simple map showing the location or a typical arrangement. Perhaps some pictures can be found in books or on-line which show a typical location.)
  - 2a. What time of day do you normally sit and talk with friends?
  - 2b. What is the best time of day to see people about important matters?
  - 2c. Where do people usually meet together to talk:  
Men?  
  
Women?  
  
Children?
  - 2d. What are the things you do when someone dies?
  - 2e. If your wife has a new baby how will people respond?
  3. How do your people treat strangers or people who have different views?

4. How did you or your landlord get this land?
  
- 5a. What is your main leader like?
  
- 5b. Do you have other leaders?
  
- 5c. How are leaders chosen?
  
- 5d. What are the responsibilities of your leaders?
  
- 5e. How do leaders lose the right to lead?
  
6. What things do good people do to help others in the community?
  
7. What things do bad people do to hurt others in the community?
  
- 8a. What are some traditions your people follow?
  
- 8b. What are some festivals or celebrations you normally celebrate each year?

- 9a. What crafts/arts/skills are important to your village?
- 9b. Do you have contests in your community?
10. How do you hear about important news?
11. What rights do people have in your community?
- 12a. How are people taught things in your community?
- 12b. How do you remember messages you hear from others?
- 13a. What are some of the types of work people do in your community?
- 13b. What work is important in your community?
- 13c. What work is not important in your community?
14. If you caught a thief in your community what would you do?

15. If someone is sick in your community what do they do?

III. May I ask you about your beliefs?

1. How do you worship God?

2. What person in your community helps you with God?

3. What things do you need to know God better?

4. What religious events take place in your community?

5a. What does God want from you?

5b. What does God not want from you?

5c. How do you feel about God?

5d. How does God feel about you?

5e. How did life begin in the world?

- 5f. Are people mostly good or mostly bad?
  
- 5g. What kinds of spirits help God?
  
- 5h. What will happen to you when you die?
  
- 5i. Why do people get sick?
  
- 5j. What will happen to those who obey God?
  
- 5k. What will happen to those who disobey God?
  
- 5l. Can you do anything to make God treat you better?
  
- 6. How does God work in your community?
  
- 7. How does God work in your family?
  
- 8. How does God work in your life?

9. How do you choose those who lead worship in your community?
  10. Are there spirits around us or in things we see?
  11. What can witches do and not do?
  12. Do we need to make sacrifices?
  13. How can other people know that you believe in God?
- IV. May I ask you about money things?
1. What work do most of the people in your community do to make money?
  2. How do you decide the price to ask for what you sell?
  3. What kinds of work get a lot of money?
  - 4a. How do you borrow?
  - 4b. How would you repay?

5. Do you usually barter or trade to get something?
  
  6. When you get too old to work, how will you live?
- V. Is there anything else you could tell me that would help me to understand you or your people?

## EXTENDING

Consider the answers given in the ethnographic interview. In such an interview, there are clues to understanding where one might begin in sharing yourself or sharing the Gospel.

1. What views do you hold in common with the respondent?
2. What views do you not hold in common with the respondent?
3. How did the respondent feel about sharing his/her views with you?  
 Open throughout our time together  
 Guarded at first but later opened up  
 Guarded throughout our time together
4. What apparent barriers in the worldview of the respondent do you feel might hinder the respondent from hearing the Gospel or accepting its message?
5. What apparent bridges in the worldview of the respondent do you feel might assist the respondent with hearing the Gospel or accepting its message?
6. If the person were to choose to accept the Gospel, what other hurdles might he/she have to surmount in order to become a disciple of Christ?
7. Of the apparent barriers you noted, give an example of one passage, teaching or story in the Bible which might help this person overcome one barrier.
8. Of the apparent bridges you noted, give an example of one passage, teaching or story in the Bible which might serve as a beginning point in sharing the Gospel.
9. What did you learn from conducting the ethnographic interview about yourself?
10. Do you anticipate any follow-up with the person you interviewed?

Adapted by Dr. Jim Haney from a world view survey instrument written by Dr. Jim Slack, FMB, SBC and from study notes made at University of Ghana, Legon, Dept. of African Studies, 1991.